

# Programme ideas: Volunteering section

When completing each section of your DofE, you should develop a programme which is specific and relevant to you. This sheet gives you a list of programme ideas that you could do or you could use it as a starting point to create a Volunteering section programme of your own.

You can find more information at **DofE.org/ volunteering** and there is a range of exciting opportunities to help you complete this section at **DofE.org/finder**.

## It's your choice...

Volunteering gives you the chance to make a difference

to people's lives and use your skills and experience to help your local community. You can use this opportunity to become involved in a project or with an organisation that you care about.

## Help with planning

You can use the programme planner on the website to work with your Leader to plan and agree your activity before you start.

Before you begin, it is important to check that your volunteering meets the criteria for businesses and family members (see **DofE.org/volunteering** for the requirements).

Helping people	Working with the	Coaching, teaching and
Helping children	environment or animals	leadership
<ul> <li>☐ Helping children to read in libraries</li> <li>☐ Helping in medical services e.g. Hospitals</li> <li>☐ Helping older people</li> <li>☐ Helping people in need</li> <li>☐ Helping people with special needs</li> <li>☐ Tutoring</li> <li>☐ Young carer</li> <li>☐ Youth work</li> </ul>	<ul> <li>☐ Animal welfare</li> <li>☐ Environment</li> <li>☐ Rural conservation</li> <li>☐ Preserving waterways</li> <li>☐ Working at an animal rescue centre</li> <li>☐ Litter picking</li> <li>☐ Urban conservation</li> <li>☐ Beach and coastline conservation</li> <li>☐ Zoo/farm/nature reserve work</li> </ul>	<ul> <li>□ Dance leadership</li> <li>□ DofE Leadership</li> <li>□ Group leadership</li> <li>□ Head student</li> <li>□ Leading a voluntary organisation group</li> <li>- Girls' Venture Corps</li> <li>- Sea Cadets</li> <li>- Air Cadets</li> <li>- Jewish Lads' and Girls'Brigade</li> <li>- St John Ambulance</li> </ul>
Community action & raising awareness	Helping a charity or community organisation	<ul><li>Scout Association</li><li>Air Training Corps</li></ul>
Campaigning Cyber safety Council representation Drug & alcohol education Home accident prevention Neighbourhood watch Peer education Personal safety Promotion & PR Road safety	Administration Being a charity intern Being a volunteer lifeguard Event management Fundraising Mountain rescue Religious education Serving a faith community Supporting a charity Working in a charity shop	<ul> <li>Army Cadet Force</li> <li>Boys' Brigade</li> <li>CCF</li> <li>Church Lads' &amp; Girls' Brigade</li> <li>Girlguiding UK</li> <li>Girls' Brigade</li> <li>Sports leadership</li> <li>Music tuition</li> </ul>



# **Programme ideas: Physical section**

When completing each section of your DofE, you should develop a programme which is specific and relevant to you. Many of the DofE programme activities can be adapted to meet the needs of young people with disabilities and some, referred to as adapted sports, are unique to disabled people.

This sheet gives you a list of programme ideas that you could do or you could use it as a starting point to create a physical programme of your own.

You can find more information at DofE.org/physical

and there is a range of exciting opportunities to help you complete this section at **DofE.org/finder**.

## It's your choice...

Doing physical activity is fun and improves your health and physical fitness. There's an activity to suit everyone so choose something you are really interested in.

## Help with planning

You can use the programme planner on the website to work with your Leader to plan and agree your activity before you start.

Individual sports  Water sports  Scottish/Welsh/Irish dancing  Camogie Cricket	
donoing	
\(\Lambda\)   \(\Omega\)	
Australia and Street dail of 19/	
Athletics (any field or Drogen Poet Poeing	
Tiop Deagonal	
track event) Free-diving Swing Free running Fives	
Biathlon/Triathlon/ Kite surfing Tap dancing (parkour) Football	
Pentathlon/ Kneeboarding Ice skating Frame football	l
Aquathon Rowing & sculling Racquet sports Mountain biking Futsal	
bowls Sailing Gaelic football	
Boxing Skurfing Badminton Parachuting Goalball	
☐ Croquet ☐ Sub aqua (SCUBA ☐ Matkot ☐ Skateboarding ☐ Handball	
☐ Cross country diving & ☐ Racketball ☐ Skydiving ☐ Hockey	
running snorkelling) RacketlonRackets Snow sports (skiing, Hurling	
☐ Cycling ☐ Surfing/body ☐ Rapid ball snowboarding, ☐ Ice hockey	
Fencing boarding Real tennis snowkiting) Kabaddi	
Geocaching Swimming Squash Speed skating Korfball	
Golf Synchronised Table tennis Street luge Lacrosse	
Gymnastics swimming Tennis Netball	
Horse riding Underwater rugby Wheelchair tennis Martial arts Octopushing	
Modern pentathlon Wakeboarding Polo	
Motocross Windsurfing Fitness Aikido Quidditch	
Orienteering Capoeira Roller derby	
Paintballing Dance Aerobics Ju Jitsu Rogaining	
Pétanque	
Roller blading  Ballet  Fitness classes  Karate  Rugby (union/L	_eague)
Roller skating Ballroom dancing Gym work Kendo Sitting Volleybo	
Running Belly dancing Medau movement Mixed martial arts Sledge hockey	
Tital lining	
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Supercross Control of the Control of	
Tel pil bowing	
Irampolining Too danding	
Villedictial leticity The state of things	disc
	aloc
TVOIGHTUINING	
World darking Yoga Traker pers	
Salsa (of other Latin)	
styles) dancing	ahv



# **Programme ideas: Skills section**

When completing each section of your DofE, you should develop a programme which is specific and relevant to you. This sheet gives you a list of programme ideas that you could do or you could use it as a starting point to create a Skills programme of your own.

You can find more information at **DofE.org/skills** and there is a range of exciting opportunities to help you complete this section at **DofE.org/finder**.

## It's your choice...

Developing a skill helps you get better at something you are really interested in and gives you the confidence and ability to use this skill both now and later in life.

#### Help with planning

You can use the programme planner on the website to work with your Leader to plan and agree your activity before you start.

Performance arts  Ballet appreciation Ceremonial drill Circus skills Conjuring & magic Majorettes	Physics Rocket making Taxonomy Weather/meteorology Website design Zoology	<ul> <li>☐ Music appreciation</li> <li>☐ Playing a musical instrument</li> <li>☐ Playing in a band</li> <li>☐ Reading &amp; notating music</li> <li>☐ Understanding music in relation to history &amp; culture</li> </ul>
☐ Puppetry ☐ Singing	Care of animals	Natural world
Speech & drama Theatre appreciation Ventriliquism Yoyo extreme	Agriculture (keeping livestock) Aquarium keeping Beekeeping Caring for reptiles Dog training & handling	☐ Agriculture ☐ Conservation ☐ Forestry ☐ Gardening ☐ Groundsmanship
Science & technology	Horse/donkey/llama/alpaca	Growing carniverous plants
<ul><li>☐ Aerodynamics</li><li>☐ Anatomy</li><li>☐ App design</li><li>☐ Astronomy</li><li>☐ Biology</li></ul>	handling & care  Looking after birds (i.e. budgies & canaries)  Pet care – health/training/ maintenance  Pigeon breeding & racing	☐ Plant growing ☐ Snail farming ☐ Vegetable growing  Games & recreation
☐ Botany ☐ Chemistry		Cards (i.e. bridge) Chess
Coding/ programming	Music  Church bell ringing Composing DJing Evaluating music & musical performances Improvising melodies Listening to, analysing & describing music	Clay target shooting Coxing Cycle maintenance Darts Dominoes Fishing/fly fishing Flying Gliding Go-karting

☐ Historical period re-enacting	☐ Criminology	☐ Fabric printing
☐ Kite construction & flying	☐ Dowsing & divining	☐ Feng Shui
☐ Mah Jongg	Fashion	☐ Floral decoration
Marksmanship	Forces insignia	☐ French polishing
☐ Model construction & racing	Gemstones	☐ Furniture restoration
☐ Motor sports	Genealogy	☐ Glass blowing
☐ Power boating	Heraldry	☐ Glass painting
Snooker, pool & billiards	History of art	☐ Interior design
Sports appreciation	Language skills	☐ Jewellery making
Sports leadership	☐ Military history	☐ Knitting
Sports officiating	☐ Movie posters	Lace making
Table games	Postcards	Leatherwork
☐ War games	Reading	Lettering & calligraphy
	Religious studies	Macramé
Life skills	Ship recognition	Marquetry
	Stamp collecting	☐ Model construction
Alternative therapies		Mosaic
☐ Cookery	Media & communication	Painting & design
Democracy in action		Patchwork
Digital lifestyle	Amateur radio	Photography
Driving: car maintenance/car	Blogging	Pottery
road skills	Communicating with people who	Quilting
Driving: motorcycle maintenance/	are visually impaired	Rope work
road skills	☐ Communicating with people who	Rug making
Event planning	have a hearing impediment	Snack pimping
First aid - St John/St Andrew/	Film & video making	Soft toy making
BRCS	Journalism	☐ Tatting
☐ Hair & beauty	□ Newsletter & magazine	
		Lavidarm\/
	production	☐ Taxidermy
Learning about the emergency services	<del>-</del>	Textiles
Learning about the emergency	production Signalling	<ul><li>☐ Textiles</li><li>☐ Weaving and spinning</li></ul>
Learning about the emergency services	production Signalling Vlogging	<ul><li>☐ Textiles</li><li>☐ Weaving and spinning</li><li>☐ Wine/beer making</li></ul>
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Learning about the emergency services Learning about the RNLI (Lifeboats) Library & information skills Life skills Massage Money management Navigation Public speaking and debating Skills for employment Young Enterprise  Learning & collecting Aeronautics Aircraft recognition Anthropology Archaeology Astronautics Astronomy Bird watching Coastal navigation Coins	production   Signalling   Vlogging   Writing   Creative arts   Basket making   Boat work   Brass rubbing   Building catapaults & trebuchets   Cake decoration   Camping gear making   Candle-making   Canoe building   Canvas work   Carnival/festival float construction   Ceramics   Clay modelling   Crocheting   Cross stitch   DIY   Dough craft   Drawing	<ul><li>☐ Textiles</li><li>☐ Weaving and spinning</li><li>☐ Wine/beer making</li></ul>
Learning about the emergency services Learning about the RNLI (Lifeboats) Library & information skills Life skills Massage Money management Navigation Public speaking and debating Skills for employment Young Enterprise  Learning & collecting Aeronautics Aircraft recognition Anthropology Archaeology Astronautics Astronomy Bird watching Coastal navigation Coins Collections, studies & surveys	production   Signalling   Vlogging   Writing   Creative arts   Basket making   Boat work   Brass rubbing   Building catapaults & trebuchets   Cake decoration   Camping gear making   Candle-making   Canoe building   Canvas work   Carnival/festival float construction   Ceramics   Clay modelling   Crocheting   Cross stitch   DIY   Dough craft   Drawing   Dressmaking	<ul><li>☐ Textiles</li><li>☐ Weaving and spinning</li><li>☐ Wine/beer making</li></ul>



## **Programme ideas: Expedition section**

When completing each section of your DofE, you should develop a programme which is specific and relevant to you. This sheet gives you a list of ideas that you could do or you could use it as a starting point to create an Expedition of your own. Remember, it's always your adventure.

You can find more information at **DofE.org/expedition** and there is a range of exciting opportunities to help you complete this section at **DofE.org/finder**.

## It's your choice...

Going on an expedition gives you the chance to have an adventure, work as a team, and act on your own initiative. The expedition can be as far away or as close to home as you want it to be, and there are hundreds of ways you can go about it.

## Help with planning

You can use the handy programme planner on the website to work with your Leader to plan your activity. If you have additional needs talk to your leader about the support and variations that could help you.

<ul> <li>Studying how insect life differs from woodland to open fields.</li> <li>Exploring teamwork by nominating a different leader each day.</li> <li>Searching for forms of fungi, recording and sketching them.</li> <li>Planning a route and create a signpost selfie guide.</li> <li>Considering the impact of tourism on the flora and fauna of the area you are in.</li> <li>Drawing all the different star constellations you can see.</li> <li>Creating a photo guide to the Countryside Code.</li> <li>By bicycle</li> <li>Using a cycle system to undertake a research project on the provisions and quality of cycle paths.</li> <li>Producing a nature guide of your route for future visitors.</li> <li>Investigating features of the Thames using the Thames cycle path.</li> <li>Plan a cycle of remembrance which visits war memorials to understand the scale of the losses.</li> </ul>	Creating a video diary of the expedition, recording each team member's experiences. Following part of the Gerald of Wales route of 1188 through Pembrokeshire.  By boat Sailing the Norfolk Broads to explore modern and ancient uses of the area. Exploring different team roles needed on a boat and giving everyone an opportunity to do a new one. Rowing along a large river recording the types of boats and their uses. Planning a significant sea journey under sail to record the effects of coastal erosion. Using simple mapping techniques to produce a map of an estuary on the expedition, comparing it with a real map when you return.  By canoe or kayak Recording the wildlife found on a large inlet or loch. Taking a series of photos to come up with a guide to a section of canal systems.	Making a study of the locks and lochs on the Caledonian Canal.  Investigating samples of the river bed en route and comparing them with each other.  Carrying out a canoe trip and create a storyboard (photo/painted/drawn) of your expedition.  Choosing several points along a river and measure speed of flow, width and depth and comparing the differences along their route, trying to explain why this may be.  By wheelchair  Creating an expedition music play list that reflects the team's experiences.  Following a disused railway track noting the current use of previous railway buildings.  Planning and doing a challenging route in the Peak District, making a video diary.  Preparing a users' guide of a country park or National Trust estate, explaining how it can be used, e.g. fishing, picnicking, conservation.	Planning a route in a forest to take a series of landscape photographs to use in a calendar.  Producing an illustrated guide to a stretch of canal. Research the history and then travel along the towpath using the expedition to gather photographs and sketches to illustrate the guide.  On horseback  Exploring bridle paths and create an A-Z of the outdoors from the trip.  Planning an expedition with sea views, taking photos along the way so that you can paint a picture of your favourite scene when you return.  Creating a series of team games to play whilst on expedition.  Going on an expedition through woodland, noting the different types and ages of trees you see.  Going on a horseriding expedition and writing a poem on your return to describe your experiences.
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## **Programme ideas: Residential section**

When completing each section of your DofE, you should develop a programme which is specific and relevant to you.

This sheet gives you some ideas of things you could do or could use as a starting point to create a Residential of your own.

You can find more information at **DofE.org/residential** and there is a range of exciting opportunities to help you complete this section at **DofE.org/finder**.

## It's your choice...

Going on a residential gives you the chance to learn

how to work with people from different backgrounds and build confidence living in new environments. There are loads of exciting possibilities and opportunities, so choose something which you will find really fulfilling.

## Help with planning

You can use the programme planner on the website to plan your activity with the support of your DofE Leader.

Before you commit to a residential it is important to have approval from your DofE Manager to ensure that it meets all the criteria (see **DofE.org/residential** for the requirements).

**Please note:** The programme ideas listed below are thinking prompts, we cannot guarantee that these programmes are actively run by providers.)

Service to others	Environment and	Learning	Activity based
<ul> <li>□ Being a leader at a UK-based holiday camp for disadvantaged young people.</li> <li>□ Undertaking a voluntary teaching placement overseas.</li> <li>□ Being part of a service crew at a large summer camp for Brownies.</li> <li>□ Volunteering on a YHA residential summer camp.</li> <li>□ Volunteering at a residential summer school.</li> <li>□ Being an assistant to support an ecofriendly waste project at an outdoor education centre</li> <li>□ Helping out on a pilgrimage.</li> </ul>	Joining a tree planting project with your local environment trust.  Attending a conference on climate change as a youth representative  Helping the preservation team of a railway or canal  Studying coral bleaching in Australia.  Joining a National  Trust working holiday and join different conservation projects in various locations across the UK.  Taking part in a Field Studies course learning about biodiversity and conservation.	Undertaking a cookery course.  Doing a photography course and exhibiting your work.  Taking part in a bushcraft residential.  Spending time on a narrowboat and training towards becoming a skipper.  Taking part in a field studies course.  Learning to write and produce music and putting on a show.  Taking part in an astronomy course, learning about constellations, black holes and solar systems.  Taking part in a weeklong Gaelic or Welsh language and culture course.	<ul> <li>□ Taking part in a sport based residential developing your basketball skills.</li> <li>□ Taking part in multi-faith residential, studying different religions.</li> <li>□ Joining an ACF activity week with members or different detachments you don't know.</li> <li>□ Learning to snowboard on an intensive course in Scotland.</li> <li>□ Joining an historical reenactment society</li> </ul>